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Editorial

by

Martin Rothgangel und Manfred L. Pirner

This issue of Theo-Web deals with a phenomenon that was hoped by many to have been relegated to the history books. “Anti-Semitism as a challenge for religious education”. The subtitle “Interdisciplinary and international perspectives” indicates the two focal points of this issue.

Seeing as interdisciplinarity is indispensable for research into antisemitism the contributors to this issue come from different fields such as Jewish studies (Armin Lange), pastoral theology (Regina Polak), educational science (Juliane Wetzel) and German didactics (Anja Ballis). The presentation of an international research project (Reinhold Boschki) as well as research contributions from Hungary (Ildikó Barna & Knap, Árpád), Poland (Boguslaw Milerski), Norway (Paul Thomas & Abdul-Razak Kuyini Alhassan) and Austria (Julia Spichal) lend this issue its international character. The two contributions from a Muslim perspective by Ednan Aslan and Sule Dursun can also be assigned to the Austrian context

The section “Research and Discourse” contains five articles that have successfully passed the double-blind review process: The first two contributions by Tapani Innanen and Margit Stein & Sophie Weingraber take a multi-faceted look at aspects of refugee work relevant to religious education. In the third contribution Margit Stein and Veronika Zimmer touch on the issue of migration by analyzing interreligious friendships between Christian and Muslim young people with and without a history of migration. The last two contributions focus on theological aspects of religious education in primary schools: Damaris Knapp examines the metacognitive dimension of theologizing, while David Toaspern reflects on the development of relatable Christological concepts in primary school as a basis for Christological concept education in secondary schools.

In the section on reviews, Martin Schreiner's well-established literature report is presented, offering a detailed and highly informative overview of new publications in the field of religious education. In addition, we would like to recommend both the conference review and the conference announcements in the section of the same name, which Julia Spichal has thankfully compiled.

Many thanks to the Viennese staff members Karin Sima, Marietta Behnoush, Julia Spichal, Nadine Mund, Sara Wolf, Max Saudino, as well as to the Nuremberg staff member Christa Tribula for their great editorial and technical support.

We wish you a stimulating read and look forward to your feedback!